LDC Task Template Collection Version 3.0

December 2014

LDC Task Templates for Kindergarten and Grade 1

Cognitive Demand	ARGUMENTATION (OPINION)	INFORMATIONAL/EXPLANATORY
1 **Definition**		**Task IE1:** [Insert optional question] After ____ (reading/researching/listening to) ____ (literary text/s and/or informational text/s on ____ content), ____ (write/draw/dictate) ____ (product) in which you define ____ (concept or term) and explain ____ (content). Support your response with evidence from the text/s.
2 **Description**		**Task IE2:** [Insert optional question] After ____ (reading/researching/listening to) ____ (literary text/s and/or informational text/s on ____ content), ____ (write/draw/dictate) ____ (product) in which you describe ____ (content). Support your response with evidence from the text/s.
3 **Explanation**	**Task A3:** [Insert optional question] After ____ (reading/researching/listening to) ____ (literary and/or informational text/s on ____ content), ____ (write/draw/dictate) ____ (product) in which you explain ____ (content). Support your opinion with evidence from the text/s.	**Task IE3:** [Insert optional question] After ____ (reading/researching/listening to) ____ (literary and/or informational text/s on ____ content), ____ (write/draw/dictate) ____ (product) in which you explain ____ (content). Support your response with evidence from the text/s.
4 **Analysis**		**Task IE4:** [Insert optional question] After ____ (reading/researching/listening to) ____ (literary and/or informational text/s on ____ content), ____ (write/draw/dictate) ____ (product) in which you discuss ____ (content). Support your response with evidence from the text/s.
5 **Comparison**	**Task A5:** [Insert optional question] After ____ (reading/researching/listening to) ____ (literary and/or informational text/s on ____ content), ____ (write/draw/dictate) ____ (product) in which you compare ____ (content). Support your opinion with evidence from the text/s.	**Task IE5:** [Insert optional question] After ____ (reading/researching/listening to) ____ (literary and/or informational text/s on ____ content), ____ (write/draw/dictate) ____ (product) in which you compare ____ (content). Support your response with evidence from the text/s.
6 **Cause-Effect**		**Task IE6:** [Insert optional question] After ____ (reading/researching/listening to) ____ (literary and/or informational text/s on ____ content), ____ (write/draw/dictate) ____ (product) in which you explain the cause/s of ____ (content) and the effect/s ____ (content). Support your response with evidence from the text/s.

LDC Elementary Task Templates for Grades 2–5

Cognitive Demand	ARGUMENTATION (OPINION)	INFORMATIONAL/EXPLANATORY
1 **Definition**		**Task IE1:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you define ____ (concept or term) and explain ____ (content). Support your response with evidence from the text/s.
2 **Description**		**Task IE2:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you describe ____ (content). Support your response with evidence from the text/s.
3 **Explanation**	**Task A3:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you explain ____ (content). Support your opinion with evidence from the text/s.	**Task IE3:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you explain ____ (content). Support your response with evidence from the text/s.
4 **Analysis**		**Task IE4:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you analyze ____ (content). Support your response with evidence from the text/s.
5 **Comparison**	**Task A5:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you compare ____ (content). Support your opinion with evidence from the text/s.	**Task IE5:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you compare ____ (content). Support your response with evidence from the text/s.
6 **Cause-Effect**	**Task A6:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____content), write ____ (product) in which you argue the cause/s of ____ (content) and explain the effect/s ____ (content). Support your opinion with evidence from the text/s.	**Task IE6:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you examine the cause/s of ____ (content) and explain the effect/s ____ (content). Support your response with evidence from the text/s.
7 **Procedural-Sequential**		**Task IE7:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you relate how ____ (content). Support your response with evidence from the text/s.

LDC Task Templates for Grades 6–12

Cognitive Demand	ARGUMENTATION	INFORMATIONAL/EXPLANATORY
1 **Definition**		**Task IE1:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you define ____ (concept or term) and explain ____ (content). Support your discussion with evidence from the text/s.
2 **Description**		**Task IE2:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you describe ____ (content). Support your discussion with evidence from the text/s.
3 **Explanation**		**Task IE3:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you explain ____ (content). Support your discussion with evidence from the texts.
4 **Analysis**	**Task A4:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you argue ____ (content). Support your position with evidence from the text/s.	**Task IE4:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you analyze ____ (content). Support your discussion with evidence from the text/s.
5 **Comparison**	**Task A5:** [Insert optional question] After (reading/researching) ____ (literary and/or informational text/s on ____ content), write ____ (product) in which you compare ____ (content) and argue ____ (content). Support your position with evidence from the text/s.	**Task IE5**: [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you compare ____ (content). Support your discussion with evidence from the text/s.
6 **Cause-Effect**	**Task A6:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____content), write ____ (product) in which you argue the cause/s of ____ (content) and explain the effect/s ____ (content). Support your position with evidence from the text/s.	**Task IE6:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you examine cause/s of ____ (content) and explain the effect/s ____ (content). Support your discussion with evidence from the text/s.
7 **Procedural-Sequential**		**Task IE7:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____ content), write ____ (product) in which you relate how ____ (content). Support your discussion with evidence from the text/s.

8 **Hypothesis-Experiment**		**Task IE8:** [Insert optional question] After (reading/researching) ____ (informational text/s on ____ content), developing a hypothesis, and conducting an experiment examining ____ (content), write a laboratory report in which you explain your procedures and results and confirm or reject your hypothesis.
9 **Evaluation**	**Task A9:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____content), write ____ (product) in which you discuss ____ (content) and evaluate ____ (content). Support your position with evidence from the text/s.	
10 **Problem-Solution**	**Task A10:** [Insert optional question] After (reading/researching) ____ (literary text/s and/or informational text/s on ____content), write ____ (product) in which you identify a problem ____ (content) and propose a solution. Support your position with evidence from the text/s.	

Optional Demands for Adding Rigor to Teaching Tasks

Demands may be added to a teaching task to increase its rigor. You might choose to add either a single demand or multiple demands depending on your students' needs, grade level standards, or content. Additional demands can also be used as a mechanism to provide additional differentiation for individuals or groups with similar instructional needs.

D1   Be sure to acknowledge competing views. (Use with Argumentation tasks.)

D2   Give ____ examples from past or current ____ (events; issues) to illustrate and clarify your position.

D3   What ____ (lesson/s, conclusion/s, implication/s) can you draw about ____ (content)?

D4   In your discussion, address the credibility and origin of sources.

D5   Identify any gaps or unanswered questions.

D6   Include ____ (bibliography, citations, references, endnotes).

D7   Include ____ (charts, tables, illustrations, and/or stylistic devices) to help convey your message to your readers.

D8   Explain how ____ (key detail/s, historical events, scientific ideas or concepts, or steps in a technical procedure) and ____ (key detail/s, historical events, scientific ideas or concepts, or steps in a technical procedure) are ____ (connected or related).

D9   Include a ____ (retelling, recounting, summary) in your response. (Use with K–1 and 2–5 tasks.)

D10   Include ____ (specific or #) ____ (key detail/s or example/s) from the text/s in your response. (Use with K–1 and 2–5 tasks.)

D11   Connect ____ (content) and ____ (content) in your response. (Use with K–1 and 2–5 tasks)